



WEEKS 29–30

2ND SEMESTER · DISCIPLESHIP & SERVICE

Review and Exam Preparation

Ministry practice, evangelism, testimonies, group work

SPIRITUAL THEME

Review & Exam Preparation

PERSONAL THEME

**Ministry practice, evangelism,
testimonies, group work**

Leaders: David Kyakulaga · Bernd Broschek

Bwembe Jesus Follower Bible School

Bwembe, Uganda · A project of Get it Done – direkte Entwicklungshilfe

verein-getitdone.org

Contents: Ministry Practice, Evangelism, Testimonies, Group Work

MAIN IDEA

By the end of these review weeks, the students should not only remember the lessons. They should handle the Word carefully, show practical obedience, and demonstrate readiness for ministry practice.

1. Purpose of the Review Weeks

Review is not only repeating information before an exam. In Bible school, review should bring truth back into the heart, the hands, and the ministry life. The students have studied many themes: following Jesus, evangelism, testimony, family, church, gifts, leadership, the Holy Spirit, endurance, spiritual battle, and multiplication. Now they must ask: What have I understood? What must I obey? What can I teach clearly? Where do I still need growth?

A good review week joins knowledge, obedience, and ministry readiness. The goal is not to create students who can answer questions but cannot serve. It is also not to create active students who cannot handle Scripture rightly. The goal is faithful servants who know the Word, obey the Word, and minister from the Word.

2. Key Bible Passages

2 Timothy 2:15 says, "Give diligence to present yourself approved by God, a workman who does not need to be ashamed, properly handling the Word of Truth." James 1:22–25 says that believers must be doers of the Word and not hearers only. These two passages hold the review weeks together. We must handle the Word rightly and obey it practically.

The exam should test understanding, but the review should also test obedience and readiness for service. Students should be encouraged to study carefully, but also to examine their lives before God. A correct answer without obedience is not biblical maturity.

3. Sketchnote: Review That Leads to Obedience

Sketchnote: Review means handling the Word and becoming doers of the Word.

4. Review Structure for Week 29

Week 29 should focus on the first half of the trimester themes and their practical ministry connection. The teacher can divide the class into groups and give each group one theme to summarize from Scripture, explain simply, and apply to local church life.

- Following Jesus: What does daily discipleship look like in hidden and public life?
- Evangelism: How does the authority of Jesus give courage for mission?

- Sharing the Gospel: How can testimony stay personal but Christ-centered?
- Marriage and Family: How does servant responsibility shape a man in the home?
- The Church of Jesus: What does faithful belonging to a local church require?
- Ministries and Gifts: How do gifts build the body instead of promoting the individual?

Each group should answer four questions: What is the central Bible text? What is the main truth? What danger must be corrected? What practical obedience step should a student take? This keeps review focused and prevents long, unfocused discussion.

5. Review Structure for Week 30

Week 30 should focus on the second half of the trimester and on exam preparation. These themes are especially connected to leadership, the Holy Spirit, endurance, spiritual battle, and multiplication.

- Biblical Leadership: How does Mark 10 redefine greatness through service?
- The Holy Spirit: How do we listen to the Spirit through Scripture and truth?
- Gifts of the Spirit: What does common good mean in real church ministry?
- Power of the Spirit: How do endurance, fruit, and witness belong together?
- Spiritual Battle: How do believers stand firm without fear or superstition?
- Multiplying Disciples: How can one student begin to mentor one person faithfully?

The teacher should then move from group summaries to a guided exam review. Students should know the main passages, central doctrines, key applications, and practical ministry implications. The exam should reward clarity, faithfulness to Scripture, and practical wisdom, not complicated language.

6. Ministry Practice Assessment

A review season should include visible ministry practice. Each student can prepare a short ministry presentation of five to seven minutes. The focus should not be performance, but faithfulness. Possible assignments: explain the gospel simply, share a testimony, teach one short Bible truth, lead a short prayer time, or present a mentoring plan for a new believer.

Ministry practice should be evaluated by biblical clarity, humility, love, and usefulness for others. A student may speak with simple English and still be very clear. Another may sound impressive but not be biblical. The teacher should help students value clarity and faithfulness more than style.

Suggested evaluation questions:

- Was the Bible used accurately?

- Was Jesus central?
- Was the explanation clear for ordinary listeners?
- Was the application practical and realistic?
- Did the student speak with humility and pastoral care?
- What is one specific area for growth?

7. Evangelism and Testimony Review

Students should practice giving a three-minute testimony. The structure should remain simple: my life before Christ, how I met Christ, what Christ has changed, and the gospel I now believe. The teacher should correct testimonies that become too focused on the person, too dramatic, or unclear about the gospel.

Students should also practice explaining the gospel in simple language: God is holy and Creator. We have sinned. Jesus Christ died for our sins and rose again. We must repent and believe in Him. The new believer follows Jesus as Lord in the church by the power of the Spirit.

A testimony opens the door, but the gospel must be clearly spoken. Students should not only say, "Jesus helped me." They should explain who Jesus is, what He has done, and how a person responds in repentance and faith.

8. Group Work for Integration

Use group work to integrate the semester. Give each group a ministry case study, then ask them to apply multiple lessons together.

- A new believer comes from outreach but is afraid of family pressure.
- A young man wants leadership but struggles with pride and sexual temptation.
- A church has many gifts but also comparison and disorder.
- A student wants to mentor someone but does not know where to begin.
- A leader is tired and needs Spirit-filled endurance and prayer.

Each group should identify the relevant Bible passages, the main problem, the gospel truth needed, and the next practical step. This trains students to think biblically, not only repeat notes.

9. Exam Preparation Guidance

Students should prepare for the exam with prayer and diligence. The exam is not a replacement for spiritual life, but it can be a good tool for testing understanding. Encourage students to review each lesson by writing one sentence for the main truth, one sentence for the main application, and one key Bible passage.



Study should be an act of worship, not only a way to pass. A student who studies Scripture carefully is learning to handle the Word of Truth. This matters for future preaching, counseling, evangelism, and discipleship.

10. Closing Prayer

Lord Jesus, thank You for all that You have taught us this trimester. Help us handle Your Word rightly and obey it humbly. Prepare us for the exam, but also prepare us for real ministry. Make us doers of the Word, faithful servants, clear witnesses, and humble disciples who help others follow You. Amen.

11. Source Note for the Teacher

This review document is built mainly on 2 Timothy 2:15 and James 1:22–25, with the previous trimester lessons as the curriculum base. The Bible text in the handout is from the World English Bible, public domain.